INDIAN SCHOOL NIZWA - WORKSHEET

ENVIRONMENTAL STUDIES
CH: 15 BLOW HOT, BLOW COLD

Name: _____ Date:_____ Class: V Sec: -----

I. **Choose the correct answer to fill in the blanks.**

(Zakir Hussain, hot, air, stethoscope, cold, water vapour, colder)

1. ---------- air is light and rises up.
2. The story 'Blow Hot, Blow Cold' was written by ----------.
3. A popcorn seller fans the burning coal to increase the ---------- supply.
4. The air we breathes out contains ---------- which turn into drops of water when comes in contact with a cold surface.
5. We use a ---------- to listen to the sound of heart beat.
6. Our breath is ---------- than hot tea, and hence we blow air to cool tea.
7. ---------- air is heavy and comes down.

II. **Answer the following questions**.

8. Why do we blow on our spectacles before cleaning them?

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9. Why do we blow on hot potatoes?

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10. How does our breath help to warm our cold hands in winter?

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11. Name any two music instruments that produce sound when we blow into it.
